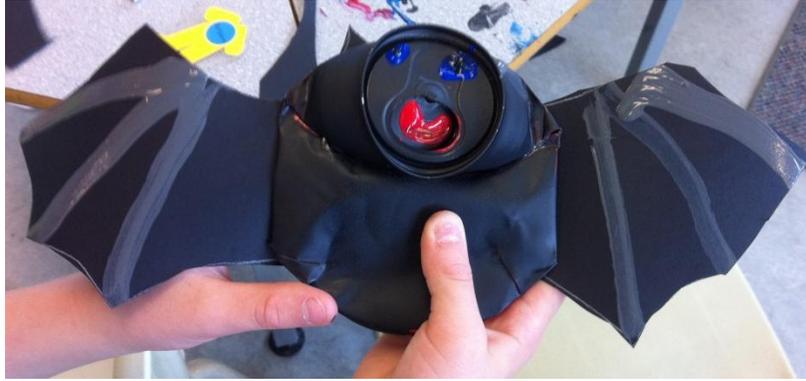


Pop Can Bats



Did you know that tracing big shapes is a great activity for developing hand dominance for those students who arrive in kindergarten and do not yet know if they are left-handed or right-handed?. To trace, students need to use both hands, a helper hand to hold the tracer and a dominant hand to draw around it. As it requires the use of two hands, students will often pick their stronger or more dominant hand to do the drawing, giving them more practice with this hand and leading towards developing a preferred hand in other activities.

Materials Needed: black paper (13"x5"), squished pop cans (spray painted black ahead of time), liquid tempera paint, Q-tips, white pencil crayons, white glue, scissors

1. Remove tabs off a class set of pop cans.
2. Squish and spray paint the pop cans (the drinking hole becomes the mouth - see the picture above so that they are squished properly).
3. Print off the bat template and make tracers out of cardboard (I have 7 or 8 for my students to share).
4. Have students trace the bat shape on black cardstock and cut it out.
5. Using white glue, students need to glue the pop can to their bat wings.
6. Students can paint on eyes, ad details to the wings, etc. with liquid tempera paint (I put a little bit of a few colours of paint in empty plastic apple sauce/fruit cup containers that we rinse out at snack time and give them Q-Tips to paint with).
7. Students need set bats somewhere to dry over night as the can will not stick to the paper until it is completely dry.

Bat Tracer Template

(print to make cardboard tracers)

