

# Five Little Pumpkins



I enjoy this activity because it is quick for my students to complete and gives us an opportunity to practice words small, smaller, smallest, big, bigger and biggest while putting shapes in size order. With this activity, we also practice "separating" our pumpkins so that it is easier to turn with our helper hand to help us cut on the line.

**Materials Needed:** pumpkin copies, strip of paper, crayons, scissors, glue stick

1. Photocopy a set of pumpkins for each student and cut strips of paper (I cut our 10"x13" paper in  $\frac{1}{2}$  to make "medium" strips and then some of those in  $\frac{1}{2}$  again to make "small" strips. I then have my students glue one "medium" and one "short" one together to "long" strips).
2. Students colour and cut out their pumpkins.
3. They put them in order of biggest to smallest (or vice versa) and glue them down on the strip of paper.
4. Some years, as an extension to this activity, we have looked at feelings words like sad, happy, scared, angry and surprised and we have looked at drawing a feeling face on each of our pumpkins.

